System:
Catholic Education Diocese of Rockhampton

Principal:
Mrs Helen Dean

Address:
390b Feez Street
Norman Gardens
4701

Total enrolments:
533

Year levels offered:
Prep – Year 6

Type of School:
Co-educational
Curriculum Offerings

Distinctive Curriculum Offerings

St Anthony's is moving from a three-stream to a four-stream school with four classes in Prep, Year 2, Year 3, Year 4 and three classes in Years 1, 5 and 6 in 2017. The school offers a distinctively Catholic curriculum which includes the formal study of Religion complemented by experiences of liturgy and prayer. Students at St Anthony’s benefit from the expertise of specialist teachers in the areas of Music/Drama and Physical Education. Our P.E. teacher holds special qualifications in this area and is able to use these to provide an interesting and diverse program which includes swimming, life saving and gymnastics.

Extra Curricula Activities

INSTRUMENTAL MUSIC: Students have the opportunity to join the instrumental music program offered by the school. Depending on the availability of tutors, lessons in percussion, strings, woodwind, brass, guitar, keyboard and piano are offered. Instrumental music students are encouraged to join St Anthony's Concert Bands and the Northside Catholic Schools’ Orchestra and Concert Band.

SPORT: Students in Years 5 and 6 participate in interschool sports (rugby league, football, netball, tennis, hockey). Physical Education lessons give students the experience of playing a wide range of sports and competing in these at various levels such as local, regional and state. These sports include basketball, netball, AFL, rugby league, oz-tag, soccer, tennis in addition to cross country running and track and field.

EXCURSIONS: Students across all year levels are given the opportunity to access local community facilities, events and people to support learning in particular subjects for example: musical and drama productions at the local Pilbeam Theatre, the Dreamtime Centre, Capricorn Caves, Archer Park Historical Precinct, Heritage Village, the Botanical Gardens. In Year 5 all students attend an Outdoor Education camp and participate in a leadership day and our Year 6 students attend a challenging outdoor education facility in Bundaberg.

STUDENT COUNCIL: An elected representative group of Year 4, 5 and 6 students meet regularly to discuss ideas and suggestions for the future direction of the school. The student council is the main conduit for student voice in the school.

EISTEDDFOD: Many students participate in individual and group items whilst the school prepares instrumental music, singing, verse speaking and signing choir groups.

CHILDREN'S LITURGY GROUP: For students across all year levels who wish to participate in preparing and leading the third Sunday Eucharist celebration in the parish.

MINI VINNIES: Students are invited to be part of a ‘youth version’ of the St Vincent DePaul Society. They meet regularly and work on ways to assist people in the school and community who are in need.

COMPETITIONS: Students are provided with opportunities to participate in a range of school, local and national competitions – e.g. Eco-challenge, UNSW English, Maths, Science, Writing and Spelling. Teams of students represent the school in various local competitions such as: the Glenmore Challenge Cup which involves Dance, History, Maths and Science investigations; the annual Years 5&6 Maths Teams Challenge; and the Regional Robotics Tournament.

VISITING PRESENTATIONS: The school accesses cultural presentations such as Arts Council Shows, musicals and authors. All of which support and enhance student learning.

CELEBRATING STATE/ NATIONAL WEEKS: The school ensures that students participate in weeks of celebration including “Catholic Education Week”, “Book Week”, “Under 8’s Week”, “Science and Maths Week”.

INDIGENOUS CULTURAL GROUP: The school’s Indigenous Education Liaison Officer works with local indigenous peoples to provide cultural expression for our indigenous students. These experiences address art, dance and music (didgeridoo) and the students share their learning in a number of performances throughout the year.

How Information and Communication Technologies are used to assist learning
St Anthony's school continues to value the important role technology plays in providing a relevant and quality 21st century education. The implementation of the 1:1 computer policy in Year 6, the updated technology room and the purchase of laptops and tablet devices have increased student access to technology as a tool for learning and communication. In 2017 there was ongoing professional development for teachers in the use of a variety of developmentally appropriate hardware and software to support the continued implementation of the Australian Curriculum Digital and Design Technologies subjects. Programs such as Beebots, Probots, Dot and Dash, WeDo2 and EV3s have been implemented across the school from Prep to Year 6. On a daily basis, teaching staff integrate the use of smartboards, tablet devices and software programs into the teaching and learning that occurs in their classrooms.

Social Climate

COUNSELLING SERVICES: St Anthony's provides professional counselling services to students for two days per week.
PASTORAL CARE: A school wide 'buddy system' called Friends has been developed with children grouped across the year levels to create Pastoral Care groups. Friends meet regularly to participate in sessions led by student leaders. Once a term students from all year levels share lunch together.
STUDENT WELFARE: A Student Welfare Officer is employed three days per week to assist students in developing social skills and resilience strategies.
RELIGIOUS EDUCATION: Through the Religious Education Program opportunities occur for all stakeholders to reflect on, and explore their life experiences in the light of Christian traditions, beliefs and practices so that they participate and contribute effectively within classrooms, school, church and community contexts.
BULLYING: The school has a set of Anti-Bullying/Anti-Violence procedures in place which is used across all year levels. Teachers hold regular classroom sessions on strategies to avoid behaviours that could be interpreted as bullying.
BUDDY CLASSES: Older year level classes are teamed with younger year level classes. These 'buddy' classes spend time with each other on a weekly or fortnightly basis participating in a variety of activities including reading, art and physical activities.

Cyber Safety and Anti-Bullying Strategies

Our school has implemented Diocesan policies on Acceptable Use Agreements for students and staff. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices.

Our school has a number of social/emotional learning programs in place to assist students in guarding against bullying at school. The Solving the Jigsaw program is used to build resilience and teach strategies which are adopted by the whole school community. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis.

Strategies used for involving parents in their child’s education

PARENTS AND FRIENDS: The Parents and Friends Association provides a vital role in supporting the principal and staff in the educational endeavour of schooling. While there is an elected committee, all parents are invited to attend the meetings which take place on the second Tuesday of each month. This group also plays a role in providing educational opportunities for parents on relevant topics which arise throughout the year - e.g. Breast Cancer, Sun Safety, Technology Initiatives.
SCHOOL BOARD: The board identifies and addresses the needs of the community through the formulation of policies which guide the direction of the school into the future.
VOLUNTEERS: A large number of parents are involved as volunteers in classrooms, tuckshop, library and other areas as required.
R.E.D. PROGRAM: The Read Every Day Program is successful only through the consistent generosity of parents and grandparents who volunteer for the first or last 20 minutes of each day (one or more days a week) to hear students read.
PARENT EDUCATION SESSIONS: The school provides parent workshops on topics which are aimed at increasing parent knowledge and engagement.
HOME LEARNING: All students (Prep to Year 6) participate in home learning. Home learning is an opportunity for parents to become involved in their children’s learning. Often home learning communication includes tips for parents and background information on the topics.

Reducing the school’s environmental footprint
A school wide recycling program aims to reduce the amount of paper and other recyclables sent to landfill. An aluminium can collection bin is available for school use. The use of photocopy paper by staff is limited to specific allocations. Compost bins are provided for the composting of organic material and a worm farm is also used to compost food scraps. A student environment group co-ordinates these activities. The use of air conditioning is reduced in terms two and three.

Characteristics of the Student Body
St Anthony’s has a very stable school population with most of our students enrolling in the Prep year and continuing through to Year 6. The school provides programming for students of Aboriginal and Torres Strait Islander heritage, students who have English as their second language and for students who require significant adjustments to meet their specific learning needs. Parents in the school community work in a wide range of professions and have a variety of socio-economic backgrounds. There are a number of families who receive significant concessions on fees while the majority of families are able to meet their financial commitments.

Staffing composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-Teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>39</td>
<td>28</td>
<td>4</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>34.7</td>
<td>15.53</td>
<td>1.97</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Qualification – highest level of attainment</th>
<th>Percentage of staff with this Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral / Post-doctoral</td>
<td>2.56 %</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>92.31 %</td>
</tr>
<tr>
<td>Diploma</td>
<td>5.13 %</td>
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<tr>
<td>Certificate</td>
<td></td>
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</tbody>
</table>
Expenditure on and teacher participation in professional development
$ 145,900

MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

All teaching staff attended the PD days at the commencement of the school year on various topics including: School's Teaching and Learning Framework; developing Goals and Success Criteria; and Spelling. All school staff attended a day on compliance which covered Student Protection, Work Place Health and Safety and Medical In-services. All school staff attended the Bishop's In-service Day “Baptism” and a further professional development day on "Prayer: strategies for classroom prayer”. Teams of teachers attend PD for Jolly Phonics, Mazarno High Yield Strategies, Autism, Writing, Reading and Spelling.

The percentage of the TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT
100%

Average staff attendance
96.42%

Percentage of teaching staff retained from the previous school year
88.18%

School Income

http://www.myschool.edu.au/
(The School information below is available on the My School website).

PERFORMANCE of our STUDENTS

National Assessment Program – Literacy and Numeracy Results
Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at www.myschool.edu.au.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

**Key Student Outcomes**

At St Anthony’s we continue to strive to improve our NAPLAN gains. All staff members are committed to implementing strategies that will allow students to improve their skills. The professional development of teachers and the use of consistent teaching approaches across the school have all contributed to improvement in learning outcomes.

Overall our 2017 Years 3 and 5 results showed student improvement in all areas tested. The school’s Year 5 results in particular are very positive with achievement in four out of the five areas tested above the National Average. The school trend of the past six years of NAPLAN data for St Anthony’s students indicates significant gains in the areas of Reading, Grammar, Punctuation and Numeracy. There have also been consistent improvements in the areas of Writing and Spelling. At St Anthony’s, the focus of our school improvement plan continues to be the development of whole school approaches in teaching and learning to further develop the literacy and numeracy skills of each student.

**Student Attendance**

**Average student attendance rate (%)**

95.3 %

**Describe how non-attendance is managed by the school**

An absentee SMS system is implemented: each morning an automatic SMS is sent to parents of absent students when the school has not received parental notification. Students arriving late to school and departing early are required to sign the student register and times are recorded in the school administration system. Parents are required to inform the school with an explanation of the cause of absences. Cases of prolonged absence are investigated by a member of the school leadership team.

**Value Added**

**Report on 2017 Strategic goals**

Our goals for 2017 were:

- Continue implementation of research-based high-yield programs and strategies identified and promoted by John Hattie’s ‘Visible Learning’ team.
- Developing learning goals and success criteria in all subjects and at all levels of planning
- Teaching staff continuing to work together collaboratively when planning and assessing
The school made good progress on the goals for 2017 by:

On the January professional learning days revisited Visible Learning research and fundamentals. While working in teams and interacting with information, key beliefs about learning, learners, teaching and teachers were identified by staff. The importance of goals and success criteria and feedback were acknowledged as paramount in improving student and teacher outcomes. The area of Writing was a focus, continuing to develop teacher knowledge of content and successful strategies and the development and use of goals and criteria in this subject. Other professional learning opportunities were provided to teams of teachers to continue to develop their understanding, knowledge and practice in goal and criteria setting. This included attending workshops at the annual Diocesan Curriculum Conference and a one-day in-service by Julie Wilis from the Mazarno Institute.

The story of where you are going

The key goals for 2018 in our School Improvement Plan include:

- Continue implementation of Visible Learning as the whole school curriculum, assessment and reporting framework that provide clarity of purpose whilst allowing for creativity and innovation
- To develop a whole school Pedagogical Framework that is based on the research-based high-yield programs and strategies identified by John Hattie’s ‘Visible Learning’ team.
- Continue to develop and resource a school technology plan that supports learning and teaching into the future.

Parent, Teacher and Student Satisfaction

Although St Anthony’s is a large school it is important for us to ensure we have a strong sense of community and continue to promote and support positive relationships between all stakeholders. The school website is continually updated so that visitors can obtain relevant and up to date information about the school.

The School Development Plan continues to be the focus for staff, parent and student consultation. The weekly school e-newsletter and school app provide up to date information on events and happenings around the school including a calendar and also provides a forum for the P & F Association and School Board to display information and gain feedback. Parent satisfaction with the school was rated high in a 2016 survey.